

# Stay@School

## Workshop on Module 1 “Identification of students at risk”

### Florence (IT), 30th October 2012

## Minutes

### Participants

Concetta Cirillo	Minuto di Massa
Giovanna Ponzanelli	Minuto di Massa
Isabella Ceravolo	Minuto di Massa
Lucia Nicolai	Pertini Lucca

At 1 P.M. Mrs Marussia Pastacaldi opens the discussion recalling the highlights of the Module "Identification of students at risk" and the contributions given by the Forum of the 16<sup>th</sup> October listed below:

What tools should be provided to the teacher 'in training'

Which skills should be looked for/provided to students at risk

What organization should an educational structure adopt - in space and in time – in order to develop the skills (work outside the school, even offering recreational activities?)

Interventions are presented and commented on the forum. It appears, however, that the interventions do not really face the problem of identifying those students at risk, but they insist on providing solutions. They reveal how the family environment, often careless towards the needs of the children, can be the cause of low self-esteem which then will result in school refusal. This topic opens the discussion, the teachers report their personal experiences and identify other factors that can lead to drop out: the existence of handicap, the condition of non-EU immigrant or gypsy families, or even the presence of students who have failed at school again and again. All the situations of discomfort reported above are present mainly in vocational schools. These students must be given not only certainties, but also utopias, the complexity of the phenomenon of dropping out must provide personalized and group work through educational workshops. We need to work a lot on self-esteem by focusing on the interests and skills that students have shown.

The workshop ends at 3 P.M.